

**Continuous Improvement Monitoring Process**  
**Statewide PIP Summary by Indicator**  
**Systems monitored 2004-2005 School Year**

<u>CIMP Category</u>	<u>Indicator Number</u>
General Supervision	GS 01

*Indicator Are efforts for "child find," "evaluation," and "provision of services," coordinated? (through interagency joint agreements and other mechanisms?)*

<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
Partial	04-05	3
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General Supervision	GS 09
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*Indicator Are there sufficient numbers of qualified teachers (including staff on waivers) and related service providers to meet the identified needs of all children with disabilities? (current school year)*

<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
Partial	04-05	1
*****		

General Supervision	GS 11
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*Indicator Pre-service (i.e. for student interns & practicum students) and in-service training address identified needs. (Response should be based on how needs identified)*

<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
No	04-05	3
*****		

General Supervision	GS 11
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*Indicator Pre-service (i.e. for student interns & practicum students) and in-service training address identified needs. (Response should be based on how needs identified)*

<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
Partial	04-05	22
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Early Childhood Transition	ECT 13
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*Indicator Transition training is provided jointly to Parts B & C providers and parents in response to their identified needs (Training's, not 90-day meetings)*

<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
No	04-05	3
*****		

Early Childhood Transition	ECT 13
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*Indicator Transition training is provided jointly to Parts B & C providers and parents in response to their identified needs (Training's, not 90-day meetings)*

<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
Partial	04-05	9
*****		

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<u>CIMP Category</u>	<u>Indicator Number</u>	
Early Childhood Transition	ECT	14
<i>Indicator Professional Staff and parents provide transition planning. (i.e. 90-day planning meetings)</i>		
<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
No	04-05	<b>1</b>
*****		

Early Childhood Transition	ECT	16
<i>Indicator Are families of children not eligible for services under Part B informed about other appropriate services by their child's third birthday?</i>		
<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
No	04-05	<b>1</b>
*****		

Early Childhood Transition	ECT	16
<i>Indicator Are families of children not eligible for services under Part B informed about other appropriate services by their child's third birthday?</i>		
<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
Partial	04-05	<b>1</b>
*****		

Parent Involvement	PI	19
<i>Indicator Positive results of surveys of parents who participate in program improvement activities, when available, increase.</i>		
<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
Partial	04-05	<b>7</b>
*****		

Parent Involvement	PI	19
<i>Indicator Positive results of surveys of parents who participate in program improvement activities, when available, increase.</i>		
<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
No	04-05	<b>6</b>
*****		

Parent Involvement	PI	20
<i>Indicator Results of program improvement activities reflect the identified needs of parents of children with disabilities</i>		
<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
Partial	04-05	<b>10</b>
*****		

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<u>CIMP Category</u>	<u>Indicator Number</u>
Parent Involvement	PI 20

*Indicator Results of program improvement activities reflect the identified needs of parents of children with disabilities*

<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
No	04-05	2
*****		

Parent Involvement	PI	21
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*Indicator Parents of children with disabilities are informed of progress at least as often as their non-disabled peers.*

<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
Partial	04-05	5
*****		

Parent Involvement	PI	21
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*Indicator Parents of children with disabilities are informed of progress at least as often as their non-disabled peers.*

<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
No	04-05	1
*****		

Parent Involvement	PI	22
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*Indicator Parents and staff are appropriately informed about parental rights and responsibilities*

<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
Partial	04-05	1
*****		

Parent Involvement	PI	23
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*Indicator Parents are actively involved in decision making for their children*

<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
Partial	04-05	2
*****		

FAPE in the LRE	FLRE	26
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*Indicator Children receive timely evaluations including children transitioning from Part C.*

<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
Partial	04-05	6
*****		

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## Statewide PIP Summary by Indicator

### Systems monitored 2004-2005 School Year

<u>CIMP Category</u>	<u>Indicator Number</u>
FAPE in the LRE	FLRE 26

*Indicator Children receive timely evaluations including children transitioning from Part C.*

<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
No	04-05	2
*****		

FAPE in the LRE	FLRE 27
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*Indicator Children receive timely re-evaluations.*

<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
Partial	04-05	6
*****		

FAPE in the LRE	FLRE 27
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*Indicator Children receive timely re-evaluations.*

<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
No	04-05	2
*****		

FAPE in the LRE	FLRE 28
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*Indicator Are high school \*completion/exit rates (%) for children with disabilities comparable to completion rates for non-disabled children? Completion = G.E.D. a Certificate of Attendance, or a Sp. Ed. Diploma.*

<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
No	04-05	2
*****		

FAPE in the LRE	FLRE 28
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*Indicator Are high school \*completion/exit rates (%) for children with disabilities comparable to completion rates for non-disabled children? Completion = G.E.D. a Certificate of Attendance, or a Sp. Ed. Diploma.*

<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
Partial	04-05	3
*****		

FAPE in the LRE	FLRE 29
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*Indicator ESY Services are available across all categories & severalties of disability.*

<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
Partial	04-05	1
*****		

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## Statewide PIP Summary by Indicator

### Systems monitored 2004-2005 School Year

<u>CIMP Category</u>	<u>Indicator Number</u>
FAPE in the LRE	FLRE 36
<i>Indicator Are suspension and expulsion rates for children with disabilities comparable to those for children without disabilities?</i>	
<u>Indicator Achieved</u>	<u>Year Monitored</u> <u># of LEAs Requiring Improvement</u>
No	04-05 1
*****	
FAPE in the LRE	FLRE 36
<i>Indicator Are suspension and expulsion rates for children with disabilities comparable to those for children without disabilities?</i>	
<u>Indicator Achieved</u>	<u>Year Monitored</u> <u># of LEAs Requiring Improvement</u>
Partial	04-05 1
*****	
FAPE in the LRE	FLRE 38
<i>Indicator Training in positive behavioral interventions is provided to address identified needs.</i>	
<u>Indicator Achieved</u>	<u>Year Monitored</u> <u># of LEAs Requiring Improvement</u>
Partial	04-05 2
*****	
FAPE in the LRE	FLRE 39
<i>Indicator Appropriate functional behavior assessments and behavior plans provided to children with disabilities (as needed) increase.*</i>	
<u>Indicator Achieved</u>	<u>Year Monitored</u> <u># of LEAs Requiring Improvement</u>
Partial	04-05 6
*****	
FAPE in the LRE	FLRE 41
<i>Indicator All placement options are available to meet the individual needs of children with disabilities.</i>	
<u>Indicator Achieved</u>	<u>Year Monitored</u> <u># of LEAs Requiring Improvement</u>
No	04-05 1
*****	
Secondary Transition	ST 42
<i>Indicator Is the* percentage rate of youth with disabilities graduating with a general diploma comparable to that for youth without disabilities?</i>	
<u>Indicator Achieved</u>	<u>Year Monitored</u> <u># of LEAs Requiring Improvement</u>
Partial	04-05 2
*****	

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<u>CIMP Category</u>	<u>Indicator Number</u>	
Secondary Transition	ST	45
<i>Indicator Available linkages to transition services providers not affiliated with the LEA increase.</i>		
<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
No	04-05	2
*****		
Secondary Transition	ST	45
<i>Indicator Available linkages to transition services providers not affiliated with the LEA increase.</i>		
<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
Partial	04-05	4
*****		
Secondary Transition	ST	46
<i>Indicator Do children with disabilities, beginning at age 14 or younger, have IEPs that include a statement of transition service needs that focuses on the student's course of study?</i>		
<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
Partial	04-05	1
*****		
Secondary Transition	ST	47
<i>Indicator Do youth with disabilities, beginning at age 14 or younger, if appropriate participate in transition planning.</i>		
<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
Partial	04-05	1
*****		
Other Requirements	OR	48
<i>Indicator Minority students are assessed and identified as mentally retarded through a process equitable to that used for non-minority students</i>		
<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
Partial	04-05	1
*****		
Other Requirements	OR	49
<i>Indicator Minority students are assessed and identified as intellectually gifted (IG) through a process equitable to that used for non-minority students.</i>		
<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
No	04-05	2
*****		

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<u>CIMP Category</u>	<u>Indicator Number</u>	
Other Requirements	OR 50	
<i>Indicator Facilities that serve students with disabilities are comparable &amp; accessible.</i>		
<u>Indicator Achieved</u>	<u>Year Monitored</u>	<u># of LEAs Requiring Improvement</u>
Partial	04-05	8
*****		